

**BARDNEY CHURCH OF ENGLAND & METHODIST PRIMARY SCHOOL**

**PUPIL PREMIUM STATEMENT 2017/18**

<b>Number of pupils and Pupil Premium grant (PPG) received for the Academic Year 2017/18</b>	
Total number of pupils on roll (Based on October 2017 census)	172 (plus 15 Nursery)
Total number of pupils eligible for PPG (Free School Meals and Ever 6)	41
Amount received for the financial year 2017/18	£54,120
<b>The main barriers to educational achievement by eligible pupils in our school:</b>	
<ul style="list-style-type: none"> <li>• Pupil's previous experiences</li> <li>• Pupil's own expectations of themselves</li> <li>• Pupil's self-belief</li> <li>• Many eligible pupils in this school have additional needs</li> <li>• Isolation due to the rural nature of our setting</li> </ul>	
<b>Our key strategies to close the attainment gaps for Pupil Premium eligible pupils in our school:</b>	
<ul style="list-style-type: none"> <li>• Rigorous tracking of all pupils across the school on a termly basis</li> <li>• Identifying and monitoring eligible pupils and ensuring that the provision meets their needs</li> <li>• Ensuring that all eligible pupils are challenged to reach their full potential</li> <li>• School focus on reading, writing and maths</li> <li>• Specific training for teaching staff on 'narrowing the gap'</li> </ul>	

<b>Nature of Support</b>		
<b>Support</b>	<b>Proposed Impact</b>	<b>Funding contribution from PPG</b>
<p><b>Family Support Worker</b> We will continue to employ a Family Support Worker for 5 afternoons each week. She will lead the school's Child protection Team and work with other agencies. We will provide support in the home around parenting skills and behaviour management for our PP and vulnerable families.</p>	<ul style="list-style-type: none"> <li>• Ensure the best possible outcomes for our children and their families</li> <li>• Maintain a constant point of reference for parents and carers</li> <li>• Children and families learn how to manage behaviour</li> <li>• Children gain life skills</li> <li>• Children develop strategies to self-manage their feelings</li> <li>• Adults can assist children with their learning</li> </ul>	£5,000
<p><b>Targeted Support</b> To ensure smaller class sizes, a Teaching Assistant in each class</p>	<ul style="list-style-type: none"> <li>• Accelerated progress in reading, writing and maths</li> <li>• Increased understanding of vocabulary in maths and</li> </ul>	£26,400

and small Intervention groups. Enabling pupils to receive more individual and one to one or small group tuition, individual feedback, Early Years/Phonics intervention.	<p>application in writing</p> <ul style="list-style-type: none"> <li>Improved comprehension skills</li> </ul>	
<b>Well-being support</b> Provision of counselling sessions for eligible pupils as required. Nurture groups. Art therapy sessions. Provision of uniform if required	<ul style="list-style-type: none"> <li>Children are calmer and can manage their feelings in appropriate ways</li> <li>Children have more self-confidence and develop resilience.</li> </ul>	£3,640
<b>Enriching the curriculum</b> Provision of 18 mini ipads for Intervention group usage. Subsidised KS2 Residential Subsidised school trips Music lessons Enrichment days	<ul style="list-style-type: none"> <li>Pupils have a rich bank of experiences to support ideas for writing</li> <li>Pupils are able to develop interests and talents outside of the school curriculum</li> <li>Pupils experience high quality teaching in a wide range of subjects</li> <li>Pupils develop communication skills and creativity</li> <li>Broaden children's horizons and develop aspirational thinking</li> </ul>	£5,575
<b>Staff Training</b> Three teachers to undertake specific training in 'narrowing the gap'	<ul style="list-style-type: none"> <li>Pupils experience high quality teaching in a wide range of subjects</li> <li>Trained staff able to disseminate their learning to all classroom staff</li> </ul>	£3,000

<b>Pupil Premium Service Children Grant (PPSCG) received for the Academic Year 2017/18</b>	
Total number of pupils eligible for PPSCG (Service Pupils)	17
Amount received for the financial year 2017/18	£5,100
<b>The main barriers to educational achievement by eligible pupils in our school:</b>	
<ul style="list-style-type: none"> <li>• Mobility</li> <li>• Deployment</li> </ul>	

<b>Nature of Support</b>		
<b>Support</b>	<b>Proposed Impact</b>	<b>Funding contribution from PPG</b>
<b>Well-being support</b> Provision of counselling sessions for eligible pupils as required. Forces Nurture groups.	<ul style="list-style-type: none"> <li>• Children are able to calmly cope with their parents/carers deployment, whilst ensuring that they maintain contact with the absent parent</li> <li>• Children are calmer and can manage their feelings in appropriate ways</li> <li>• Children have more self-confidence and develop resilience.</li> </ul>	£4,100
<b>Enriching the curriculum</b> Provision of music lessons Subsidised KS2 Residential and trips	<ul style="list-style-type: none"> <li>• Pupils have a rich bank of experiences to support ideas for writing</li> <li>• Pupils are able to develop interests and talents outside of the school curriculum</li> <li>• Pupils experience high quality teaching in a wide range of subjects</li> <li>• Pupils develop communication skills and creativity</li> <li>• Broaden children's horizons and develop aspirational thinking</li> </ul>	£1,300

## **Review**

This school's Pupil Premium Strategies are reviewed at each meeting of the Full Governing Body, which is at least 6 times per school year.

## **Pupil Attainment - Key Stage 2 2017**

### Average Scaled Scores

<b>Average Scaled Scores</b>	Reading	Maths
Whole School	110.7	106.7
Disadvantaged pupils	110.0	105.5

**Our Key Stage 2 results show that children eligible for FSM make very good progress in our school.**

<b>Progress</b>	Reading	Writing	Maths
Whole School	8.19	1.09	4.04
Disadvantaged pupils	9.51	1.33	4.72

Further information can be found at

<https://www.compare-school-performance.service.gov.uk/school/120589>