

PUPIL PREMIUM STATEMENT 2015/16

2014/16 Allocation 5

Pupil Premium – Ever 6	37 children	£48,840
Pupil premium – Service Children	15 children	£4,500

Usage Summary – Pupil Premium Ever 6

Following consultation with the Sutton Trust teaching and Learning Toolkit, the Pupil premium will be utilised in Bardney CofE & Methodist Primary School in the following ways:

Reducing Class Sizes and small Intervention Groups (incorporating Feedback, Meta-cognition, Early Years Intervention, One-to-one, Phonics – Staffing) (£41,000)

This amount is being used to enable the school to remain a 6 class facility, ensuring that all eligible pupils are in smaller classes throughout the school (26 or under in Foundation Stage and Key Stage 1; 24 or under in Key Stage 2). This funding is also being used to provide a Teaching Assistant within each classroom and also smaller Intervention Groups for pupils in each class as required. Smaller classes and higher staffing levels ensure that pupils receive more individual tuition, One to One tuition, individual feedback and Early Years/Phonics Intervention, all of which have been found (by the Sutton Trust-EEF teaching and Learning Toolkit and ourselves) to accelerate learning.

IT equipment for the above Small Group Working (£2,000)

This amount has been used to provide laptops, projectors, white boards, iPads and touch screen monitors for our Small Group Working. Availability of these facilities enables all eligible pupils to access the same facilities within their small groups that their peers are using in the classroom environment.

Counselling (£3,040)

This amount has been used to provide in-house counselling to support vulnerable pupils. Counselling enables pupils to express themselves, work through (and hopefully overcome) any issues, thereby encouraging emotional stability for all pupils to maximise their learning potential.

Music Lessons (£2,124)

This amount has been used to provide music lessons for eligible pupils. Inclusion increases pupils' self-confidence and enables pupils to access activities that they would not usually encounter, thereby enriching their experience.

Pantomime 2015 (£500)

This amount has been used to support all eligible pupils attending the 2015 Christmas Pantomime Trip. Attendance enables pupils to access activities that they would not usually encounter, thereby enriching their experience.

Key Stage 2 Residential 2016 (£360)

This amount will be used to support 3 pupils attending the Key Stage 2 Residential to the Kingswood Dearne Valley Centre in March 2016. Attendance increases pupils' self-confidence

and enables pupils to access activities that they would not usually encounter, thereby enriching their experience.

Uniform (£100)

This amount has been used to provide uniform items (e.g. trousers, sweatshirts, dresses, shirts and PE Kit) for a number of eligible pupils. Ensuring that eligible pupils are indistinguishable from their peers ensures that these pupils' self-esteem is maintained within the school environment.

Usage Summary – Pupil Premium Service Pupils

Services Intervention and Nurture Groups (£1,700)

Additional Teaching Assistant hours to ensure that the Services Intervention and Nurture Groups take place, accelerate pupils learning and maintain emotional stability.

Counselling (£1,520)

This amount has been used to provide in-house counselling to support vulnerable pupils. Counselling enables pupils to express themselves, work through (and hopefully overcome) any issues particularly related to their parents/carers mobilisation/deployment, thereby encouraging emotional stability for all pupils to maximise their learning potential.

Music Lessons (£1,062)

This amount has been used to provide music lessons for eligible pupils. Inclusion increases pupils' self-confidence and enables pupils to access activities that they would not usually encounter, thereby enriching their experience.

Key Stage 2 Residential 2016 (£240)

This amount will be used to support 2 pupils attending the Key Stage 2 Residential to the Kingswood Dearne Valley Centre in March 2016. Attendance increases pupils' self-confidence and enables pupils to access activities that they would not usually encounter, thereby enriching their experience.

Pupil Attainment

Our Key Stage 2 results show that children eligible for FSM make excellent progress in our school.

Key Stage 2 2015

Maths L4+	100%
Reading L4+	100%
2 Levels progress from Key Stage 1	100%
- Maths	100%
- English	100%
- Reading	100%
- Writing	100%
3 Levels progress from Key Stage 1	
- Maths	100%
- Reading	100%
Combined APS	26.6 (0.6 below National FSM)
Reading APS	28.7 (1.1 above National FSM)
Writing APS	23.6 (3.0 below National FSM)
Maths APS	27.0 (0.3 below National FSM)