

**BARDNEY CHURCH OF ENGLAND & METHODIST PRIMARY SCHOOL**

**PERFORMANCE TABLES 2014/15**

**Key Stage 1 SATs Results 2015**

The number of pupils at the end of Key Stage 1 = 31

<b>Teacher Assessment</b>							
	Percentage at each Level						
	<b>W</b>	<b>1</b>	<b>2</b>	<b>2c</b>	<b>2b</b>	<b>2a</b>	<b>3</b>
Speaking and Listening	0	6	68				26
Reading	0	10		23	19	16	32
Writing	0	19		29	23	16	13
Mathematics	0	0		29	26	32	13
Science	0	0	84				16

**Key Stage 2 SATs Results 2015**

The Number of pupils at the end of Key Stage 2 = 18

<b>Teacher Assessment</b>							
	Percentage at each Level						
	<b>W</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
English	0	0	0	22	39	39	0
Speaking and Listening	0	0	0	22	39	39	0
Reading	0	0	0	11	39	50	0
Writing	0	0	0	22	44	33	0
Mathematics	0	0	0	22	33	44	0
Science	0	0	0	22	39	39	0

<b>Test Results</b>					
	Percentage at each Level				
	<b>Below Level 3</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
Reading	0	6	22	67	0
Grammar, Punctuation & Spelling	0	39	28	28	0
Mathematics	0	6	50	33	6

% of pupils achieving Level 4 or above in reading, writing & maths (combined)	78%
% of pupils achieving Level 5 or above in reading, writing & maths (combined)	28%

<b>Levels of Improvement from KS1 to KS2</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
2 Levels of Improvement	100%	100%	100%
3 Levels of Improvement	72%	33%	44%

### Attendance

	<b>2014/ 15 139 pupils</b>	<b>2013/ 14 116 pupils</b>	<b>2012/ 13 114 pupils</b>	<b>2011/ 12 99 pupils</b>	<b>2010/ 11</b>	<b>2009/10</b>	<b>2008/9</b>	<b>2007/8</b>
<b>Term 1</b>	96.40%	96.19%	96.88%	96.89%	95.72 %	94.92%	95.82%	96.58%
<b>Term 2</b>	96.16%	95.99%	95.48%	96.61%	95.87 %	95.47%	95.38%	94.68%
<b>Term 3</b>	95.88%	95.89%	95.52%	96.50%	95.31 %	95.52%	94.36%	93.46%
<b>Term 4</b>	95.87%	95.85%	95.81%	96.48%	95.35 %	95.66%	94.79%	94.17%
<b>Term 5</b>	95.82%	95.83%	95.95%	96.16%	95.11 %	95.36%	94.73%	94.19%
<b>Year End</b>	<b>95.74%</b>	<b>95.91%</b>	<b>96.16%</b>	<b>96.17%</b>	<b>95.36 %</b>	<b>95.16%</b>	<b>94.80%</b>	<b>94.03%</b>