

Homework Policy

As a caring Church School, we are committed to the Christian values that develop a distinctive ethos underpinning the way in which we carry out our work and the way in which our children learn. We wholeheartedly adopt the “Every Child Matters” agenda and believe that we can inspire all members of our school community to achieve their full potential.

At our school we aim to:

- Develop Christian values and principles.
- Help all members of our school community in achieving to their potential.
- Enable each child to develop an enquiring mind with the ability to question and discuss, so that they become independent, life-long learners.
- Provide an environment which is dedicated to promoting high standards of achievement for all and a love of learning which will be life-long and achieved within a Christian context

Aims

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents/carers, children and the school to work together in partnership in relation to children’s learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

Homework will be set by the Class Teacher, as below:

Reception Year

- Reading 3 times a week and practicing High Frequency Words (HFWs) daily
- Half termly topic homework
- Extension/support activities available on the school’s website.

Year 1

- Reading 3 times a week and practicing HFWs daily as spellings;
- Half termly topic homework
- Number bonds practice
- Extension/support activities available on the school’s website.

Year 2

- Reading a minimum of 3 times a week and practicing HFWs daily.
- Half termly topic homework
- Times Tables (Starting with 2's, 5's and 10's)
- Extension/support activities available on the school's website

Years 3 & 4

- Read at least 5 times a week for 10 minutes (Mon-Sun)
- Half termly topic homework
- Times Tables
- Literacy and Numeracy weekly (10 minutes, usually alternate weeks)
- Extension/support activities available on the school's website

Years 5 & 6

- Read at least 5 times a week for 15 minutes (Mon-Sun)
- Half termly topic homework
- Times Tables
- Literacy and Numeracy homework weekly (20/30 minutes, usually alternate weeks)
- Extension/support activities available on the school's website

Intervention

- Set as appropriate

We would also encourage parents / carers to give their child / children a wide range of opportunities and experiences outside of school, such as playing outside, going for a walk, playing sport or visiting new places.

Rewards

If all children read for the minimum expected time for their Year group, then Housepoints will be doubled. Housepoints will be given for bringing homework in on time.

Sanctions

Sanctions for failure to bring homework in on time will be at the discretion of teachers.

Adopted: February 2017

Review: February 2019