

Homework Policy

Aims

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents/carers, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in English and Maths.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

Homework will be set by the Class Teacher, as below:

Reception Year

- Reading 3 times a week and practicing High Frequency Words (HFWs) daily
- Topic based home learning tasks that children can choose to complete
- Extension/support activities available on the school's website.

Year 1

- Reading 3 times a week
- Weekly spelling practise, as set by the class teacher
- Number bonds practice
- Half termly Topic homework (based on current science/ geography/ history learning)
- Extension/support activities available on the school's website.

Year 2

- Reading a minimum of 3 times a week
- "Pick and mix" homework sheet, consisting of a piece of Maths, English, Science and other topic based learning per half term.
- Times Tables (Starting with 2's, 5's and 10's)
- Weekly spellings as set by the teacher
- Extension/support activities available on the school's website

Years 3 & 4

- Read at least 5 times a week for 10 minutes (Mon-Sun)
- Half termly topic homework (complete 2 pieces from a choice)
- Times Tables
- English and Maths weekly (usually alternate weeks)

- Extension/support activities available on the school's website

Year 5

- Read at least 5 times a week for 15 minutes (Mon-Sun)
- Half termly topic homework
- Times Tables
- English and Maths weekly (usually alternate weeks)
- Weekly spellings as set by the teacher
- Extension/support activities available on the school's website

Year 6

- 1 English and 1 maths piece of homework per week
- Daily reading at least 5 times per week (Mon-Sun)
- Times tables/Spag tasks as set by the teacher.

Intervention

- Immediate interventions to address misconceptions or difficulties within a single lesson or unit
- Ongoing interventions to narrow the attainment gap
- Pre-teach vocabulary used as necessary

We would also encourage parents / carers to give their child / children a wide range of opportunities and experiences outside of school, such as playing outside, going for a walk, playing sport or visiting new places.

Rewards

Children will receive house points/ signatures for each time they read at home, up to a maximum of 5 points per week.

Children will be given additional rewards or signatures for completion of homework, at the discretion of teachers.

Sanctions

Sanctions for failure to bring homework in on time will be at the discretion of teachers.

Adopted: January 2020

Review: January 2022