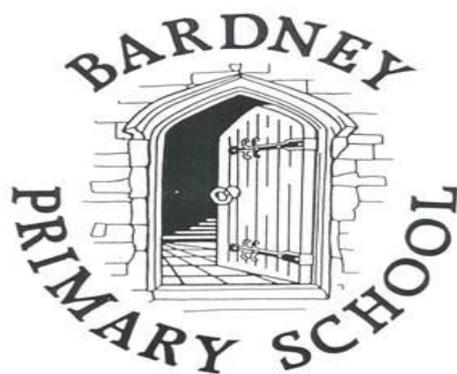


Bardney Church of England and Methodist Primary School



Remote Education Information for Parents

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When your child is required to stay at home for a bubble closure or partial school closure, you will be able to use their Microsoft Teams username and password to access the learning timetable and resources for your child's class.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may have to make some adaptations in some subjects. For example, in PE we align our remote activities to those in school but if this is not possible then PE activities may be individualised concentrating on personal fitness and wellbeing. Also, where resources that are available in school but may not be available at home, teachers will make suggestions for alternative materials that will still allow children to access learning. For example, substituting clay with play dough.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS / Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

In order to access remote learning, you will require access to Microsoft Teams. All children will be expected to access the learning provided by their teachers.

To access Teams

1. Search for MS Teams and log in with your child's details
2. Alternatively, download the MS Teams app and log in with your child's details.
3. Under the tab FILES you will find timetables and resources.
4. The children's work can be found in the CLASS RESOURCES folder

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Loan of devices from school. - Each request will be discussed with the parent and the final decision will be made by the Headteacher.

Vodafone sim card are available that include free data access.

Loan of wireless dongles if internet access is an issue - Each request will be discussed with the parent and the final decision will be made by the Headteacher.

Paper based learning - If you feel your child requires printed materials to support them in their learning please contact the school for further information.

Exercise books and writing materials are available for all children from the school entrance

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We recognise that providing children with high quality teaching and learning is important even if a child is required to stay at home. However, we also recognise that this is often a stressful time for families, therefore, we employ a range of strategies to support children and families with home learning, including:

- Timetables to help structure the day and provide a daily record of tasks required for completion that day.
- Support from members of the class or bubble staff on MS Teams so that questions can be answered and feedback given .
- Pre-recorded teaching, where appropriate including recordings made by teachers, or in the event of staff illness Oak National Academy lessons
- Printed paper packs produced by arrangement by class teachers (e.g. workbooks, worksheets).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Online reading and phonics materials.
- Learning may include opportunities for research or for a project if appropriate.
- All work can be completed around your own personal circumstances, however, teachers will only be available on MS Teams during the normal school day.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to engage with remote learning for the required time as stipulated by the UK government. This is 3 hours for EYFS and KS1, and 4 hours for KS2.

All children may need guidance from an adult and this will vary depending on the age and needs of each child. We recognise that for some children sitting and working remotely is not easy and appreciate that they may need to have regular breaks across a day's learning.

In addition to the opportunity to access support via Teams, teachers may provide regular feedback on children's work within Teams via a personal feedback sheet. They may comment on pictures of work that have been uploaded in the main chat. Teachers will also make regular phone calls to families whose children are learning at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The amount of time and frequency that your child accesses remote learning will be regularly monitored by the class teacher and the school leadership team. Teachers will engage with children at home by providing regular feedback on Teams. They will also telephone regularly to give feedback on learning and check on wellbeing.

Where your child's engagement with learning via Teams appears to be low, the class teacher will discuss with you how best to support you and your child in accessing learning. This may involve escalating the issue to the school leadership team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback may be given by:

- Individual feedback sheets
- Results of quizzes
- Telephone calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We recognise that some pupils, for example, pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children will have access to Teams in line with our inclusive approach.
- The SENDCo / Family Support Worker will make regular phone calls with families of all EHCP children who are not working onsite.
- IEPs and EHCP's will continue to be reviewed by the SENDCo and outside agencies.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this scenario, remote learning will be broadly similar to that outlined in the rest of this document. Learning will be uploaded to Teams. Activities and resources will also be placed on Teams. Feedback will be given as appropriate but there may be a short time delay as teachers may be teaching during the school day. Phone calls will still happen over the period your child has to isolate. However, if a child is self-isolating because they have tested positive for Covid they will be classed as ill.